

Learning Walk Support Sheet:

Focus	Tasks
Lesson	<ul style="list-style-type: none"> ● Quality of talk partner work (use of talk partner card) ● Range of contributions (use of learning arena card) ● Accurate use of common language (see page 8) ● Pupils showing Courageous Presenting (<i>Stand tall, loud and clear</i>) while making contributions ● Being Human Dictionary used to enhance standards of emotional literacy ● Misconceptions unpicked and managed effectively ("I would just punch him in the face") ● Self-reflection – are pupils connecting learning to their own lives? ● Active listening when other pupils are speaking ● Reference to previous lessons/key concepts (Tornado Zone, Circle of Kindness etc.) ● Collaboration skills applied during group work (use of collaboration card) ● Competent use of oracy sentence stems (I agree etc.) ● Pupils value the opportunity to explore opinions different to their own ("I respectfully disagree with...") ● Teacher modelling empathy ("We all fall into the Tornado Zone") to build trust and encourage openness ● Pupils given enough time to complete each element ● Use of AfL throughout to focus on key discussion points ● Safeguarding protocols followed at all times
Journaling	<ul style="list-style-type: none"> ● Use of scaffolds evident ● Pupils expressing their thoughts in a range of different ways ● Teacher fishing for originality - identifies and then shares (with permission from pupil) original ideas during journaling ● Adaptations for SEND/reluctant pupils ● Reflection on how lesson can impact own lives